





**AMERICAN INSTITUTE**  
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**SINCE 1981**

**ENGLISH HOMEWORK**

**9<sup>th</sup> GRADE**

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## Monday, November 13<sup>th</sup>

Complete the sentences using **can** or **could** where possible. If is not possible, use a form of **be able to**.

Example: He has been living in France for 6 months. He **can** speak French very well now. **I'll be able to** go shopping later today.

- 1- When Robert was younger he \_\_\_\_\_ run quite fast.
  - 2- Look! You \_\_\_\_\_ see the mountains from this window.
  - 3- Kate \_\_\_\_\_ dance really well when she was a young girl.
  - 4- How long have you \_\_\_\_\_ play the guitar?
  - 5- I'm sorry, but I won't \_\_\_\_\_ go to the party on Saturday.
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## Tuesday, November 14<sup>th</sup>

Write 5 sentences using different modal per sentence.

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## Wednesday, November 15<sup>th</sup>

Prepare your book (pages 17, 18 and 19)

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## Thursday, November 16<sup>th</sup>

Choose the correct option. Possibility, probability and deduction:

- 1- It \_\_\_\_\_ a lovely day tomorrow.  
**a- can be b- could be c- must be**
- 2- I'm getting fat. I think I \_\_\_\_\_ eating the wrong kind of food.  
**a- must be b- can't be c- can be**
- 3- I'm not sure but I \_\_\_\_\_ Anna in town last night.  
**a- can see b- must have seen c- may have been**
- 4- Mike \_\_\_\_\_ driving to London tomorrow. He can't drive!  
**a- might be b- can't be c- must be**